

## Pastoral Care (Place to be me)

The school is not only responsible for the intellectual development of the child but also to promote the personal, social and emotional development of our pupils. This means that we are responsible for promoting high standards of behaviour whilst a child is at school.

### **Rights, Respect and Responsibilities (RRR)**

As a school we are encouraging **EVERYONE** to show respect for each other through our ethos and teaching. For the children this means that they will be involved in creating class charters that they will all sign up to which detail the rights they feel they have in their classes. Alongside these will be the responsibilities they have to ensure everyone can have their rights. This is all underpinned by an emphasis on **EVERYONE** respecting others.

For staff members this means that we will all show respect for each other in our conduct to each other as well as to the children and to you the families in our school community.

For you as families this means that we would ask you to be aware of your conduct around the school grounds, so that respect is shown by everyone. This includes being aware of your children's behaviour and your own particularly in use of language on the school site and showing consideration to each other and our local community. This extends to how the children (including young siblings) use the school environment before and after school and also how families park around the school.

Children learn from us as role models and I am sure we all want our children to grow into considerate and respectful citizens.

### **Good behaviour and excellent learning**

Through our '*Golden Rules*' and the charters we encourage the children to respect and care for other people and things and to expect other people to treat them with care and consideration. In this school we praise and encourage positive behaviour and excellent learning through Special Awards, and recognise your child's achievement of an award at our Special Assembly. If your child receives an award you will be invited to attend the assembly.

### **Child of the Week**



All children get a real boost from feeling special from time to time.

We celebrate their birthdays in school and also give every child the opportunity to be '*Child of the Week*' during an academic year. When your child's name comes out of the hat you will be sent home an information sheet to fill in together. This will be displayed in the classroom and your child will tell everyone about what you have written on it. During their week the '*Children of the Week*' wear a star badge so that everyone knows who they are. They are able to go up to the front of the queue at special times and to sit on the bench for assemblies. They are also selected by the teachers for any special jobs that need doing. We guarantee that each child of the week feels very special.



### **Breaking the Golden Rules**

Each teacher has a behaviour chart to reinforce good behaviour. The children know that if they stay on the top part of the chart that they will be entitled to '*Well done Time*' or a daily smile in Year R. When Golden Rules are broken a child's name is "moved down" the chart. The child has to earn the opportunity to move back up the chart.

Children will have sanctions for unacceptable behaviour which may include missing part of playtime, an activity they enjoy or missing part of Well done Time. Any unacceptable behaviour shown at lunchtimes will result in a child having time out or missing part of their next lunchtime. Should we have real concerns about your child's behaviour, we will discuss this problem with you.

*Please see the behaviour policy on our school website for more information.*